

# Social Studies

## Grade 2 / Week 5

### Your Week at a Glance

- Area of focus: Civics – Lesson: Rules and Responsibility
- Area of Focus: Civics – Lesson: Good Citizen
- Area of Focus: Civics- Lesson: Rights and Responsibilities

#### STANDARDS:

SS.2.C.1.2 Explain the consequences of an absence of rules and laws.

SS.2.C.2.2 Define and apply the characteristics of responsible citizenship.

SS.2.C.2.3 Explain why United States citizens have guaranteed rights and identify rights.

SS.2.C.2.4 Identify ways citizens can make a positive contribution in their community.

SS.2.C.3.1 Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.

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**Name**

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**Teacher**

**Rules and Responsibility**  
**(adapted from Florida Studies Weekly Week 3)**



We have responsibilities at home and school. What are some of your responsibilities? How are the rules at school like the rules at home? How are they different?

There are good reasons to be responsible. If you are responsible, people can trust and depend on you. If you are not responsible, there are consequences.

If you break the rules, there are consequences. What are some consequences if you break the rules at school or at home?

**Authority**

Some adults have the authority or the right to make sure you obey the rules. But there are limits to their authority. For example, a crossing guard cannot arrest someone.



What would the world be like if there were no rules or laws? It would be harder for students to learn. People could get hurt. Talk about some other things that might happen without rules and laws.

Do you have courage? Having courage means being brave, even when you're scared. It takes courage to stand up for your friends if someone is teasing them. It takes courage to try something new, like learning to ride a bicycle.

Name: \_\_\_\_\_

**1. Answer the following question in a complete sentence.**

Why should you be responsible? Give an example of a time you were responsible.

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**Fill in the circle next to the correct answer.**

2. Look at the pictures. Draw a line showing which one matches being responsible and not being responsible.



**RESPONSIBLE      NOT RESPONSIBLE**

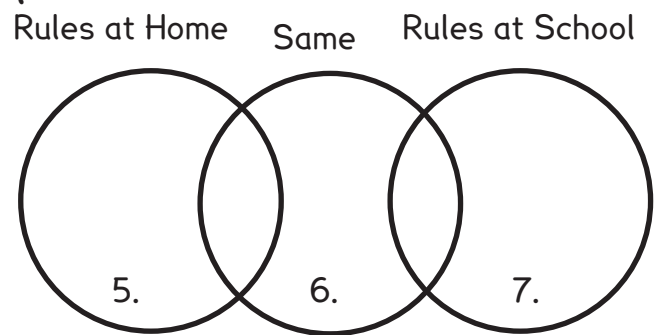
3. How does a crossing guard contribute to a community?

- Keeps people safe and obey the laws.
- Makes cars go in the right direction.
- Helps by arresting people who do not follow the laws.
- Helps keep **ONLY** drivers safe in their cars.

4. What happens if you break a rule?

- Crossing guards arrest you.
- You will receive a reward.
- You will receive an award.
- You will face consequences.

Use the Venn diagram to complete questions 5-7.



5. What is a responsibility and/or rule ONLY followed at home?

- Walk in a single file line for a safe environment.
- Be responsible by brushing your teeth in the morning and evening.
- Raise your hand before speaking to show respect.
- Share items and use kind words to show respect.

6. What is a responsibility and/or rule for BOTH home and school?

- Walk in a single file line for a safe environment.
- Be responsible by brushing your teeth in the morning and evening.
- Raise your hand before speaking to show respect.
- Share items and use kind words to show respect.

7. What is a responsibility and/or rule ONLY followed at school?

- Make sure to clean up after yourself.
- Be responsible by brushing your teeth in the morning and evening.
- Raise your hand before speaking to show respect.
- Share items and use kind words to show respect.

**8. Answer the following question in a complete sentence.**

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What does having courage mean? When have you been courageous?

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**Good Citizens**  
**(adapted from Florida Studies Weekly Week 4)**



Who is responsible for making a community a good place to live? Everyone who lives in the community must work together.

Good citizens believe in justice for everyone. Fairness is another word for justice.

**The U.S. Constitution and Being a Good Citizen**

The U.S. Constitution lists the basic laws of our country.

James Madison helped write the United States Constitution. The Constitution protects our right to privacy. Things that are private are not for others to see or to know.

Sometimes you cannot keep things private. If you know a secret that could hurt someone, you have a responsibility to tell an adult. You can tell your parents, a teacher or any adult you trust.

The Constitution says that everyone has the right to be treated equally.

No matter what we look like or where we come from, we should all have the same opportunities.

Good citizens know that it is important to be honest. If you always tell the truth, people will know they can trust you. Abraham Lincoln was an honest man. He was known as “Honest Abe.”

### **Children from India**



In India, children have many responsibilities. Some help feed and milk the family’s goats. Others help make chapati. Chapati is round, flat bread that is eaten with many meals. Many Indian children help their families by carrying food from the market to their homes.

Name: \_\_\_\_\_

**1. Answer the following question in a complete sentence.**

How does the Constitution protect Americans?

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**Fill in the circle next to the correct answer.**

2. The U.S. Constitution lists the basic \_\_\_\_\_ of our country.

- laws
- rules
- secrets
- needs

3. The Constitution says that everyone has the right to be treated equally.

Which is an example of NOT being treated equally?

- We are all given the same opportunities.
- Boys and girls get the same choices at lunch.
- Only boys can drink from water fountains.
- Everyone is given equal chances to play soccer.

4. Abraham Lincoln is known as “Honest Abe”. How can good citizens be like Abraham Lincoln?



- by being tall
- by being happy all the time
- by being honest
- by being dishonest

5. How can people know you can be trusted?

- You always tell the truth.
- You always talk to everyone.
- You always help and feed the family's goats.
- You keep secrets even if it hurts someone.



6. When should you tell a trusted adult a secret?

- When the secret does not hurt someone.
- When the secret is a surprise.
- When the secret may shock someone.

When the secret may hurt anyone.  
7. Good citizens believe in justice for everyone. What is another word for justice?

- responsible
- fairness
- privacy

**8. Answer the following question in a complete sentence.**

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In India, children have many responsibilities. What is one responsibility some children from India have? What are you responsible for at home?

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## Rights and Responsibilities (adapted from Florida Studies Weekly Week 27)



Americans believe that everyone should have equal rights. No one should be treated differently because of their age, abilities, race, religion or gender. (Gender means whether a person is a man or a woman).

One of our most important rights is the right to free speech. Free speech is the right to express your thoughts and opinions. Free speech does not mean we can say anything we want to. We have the responsibility to tell the truth. We have the responsibility to use our words to make things better and not to hurt others.

American citizens who are at least 18 years old have the right to vote. They elect the leaders of their city, state and country. Voting is an important responsibility, too. In some countries, citizens do not have the right to vote.



## Local Government

A mayor is the leader of a city. The people who live in a city vote for the person they want to be the mayor. A mayor has the responsibility to listen to the citizens. Mayors must do their best to make the city clean and safe for everyone. Most mayors have lots of people who help them every day.

City commissioners are people who help the mayor make decisions. The citizens vote for the people they want to be city commissioners. Many people have jobs that help make our cities great places to live. Police officers and firefighters help keep the city safe. Waste collectors help keep the city clean.

### Answer the following questions.

1. American citizens who are at least \_\_\_\_\_ years old have the right to vote.

- 16
- 18
- 22
- 21

2. Freedom of speech is the right to \_\_\_\_\_.

- express your thoughts and opinions
- vote when you are 18
- own a house
- go to school

3. Americans believe in \_\_\_\_\_, that no one should be treated differently because of their age, abilities, race, religion or gender.

- equal rules
- equal rights
- equal laws
- equal voting

4. Who helps the mayor make decisions for the city?

- mayor
- senator
- city commissioners
- president

## Review Activities

V	R	R	I	G	H	T	J	V
S	O	E	I	Z	Y	R	Y	S
W	X	T	C	X	B	R	R	Y
Y	C	Y	E	Y	O	L	P	H
V	G	H	F	T	C	F	J	M
P	C	D	C	I	H	L	W	A
A	F	A	X	J	P	E	E	Y
O	F	P	R	K	A	N	T	O
E	A	R	T	H	X	B	V	R

## Word Bank

mayor      right      vote      factory      earth      recycle

**Write the words below in ABC order.**

Courage

1. \_\_\_\_\_

Authority

2. \_\_\_\_\_

Rules

3. \_\_\_\_\_

Responsibility

4. \_\_\_\_\_

Consequences

5. \_\_\_\_\_